

BOSTON WEST ACADEMY

Y1 RE KNOWLEDGE OVERVIEW

Sept 2021



Year 1 - Follow the compulsory units and use the ideas, questions and resource links to plan a term's sequence of learning.

Throughout each unit pupils are given opportunities to:

- use some religious words.
- ask questions about sacred texts.
- reflect on ways people express their beliefs and practices.

Term 1 and 2 - Thankfulness (Include at least *two* religions at least *one* of them *not* Christianity or Islam)

Harvest - Christianity

Sukkot – Judaism

[KS1-Additional-Unit-Thankfulness, more detail.pdf \(sharepoint.com%40ssl\)](#)

Key questions

How do Christians say thank you?

How do Jews say thank you?

Key vocabulary

Harvest

prayer

hymn

sukkot

Passover

Torah

Term 3 - God – Christianity

[KS1-Compulsory-Unit-God-Christianity, more detail.pdf \(sharepoint.com%40ssl\)](#)



Story

What do Christians learn/understand about God through Old Testament Bible stories?

- God's encounters with people in the Old Testament e.g. Moses, Abraham, Noah
- God as a guide
- God as faithful
- God as protector
- God has a plan

What do stories in the New Testament tell Christians about Jesus?

- His life and teachings (parables)
- Miracles
- His followers

Key questions

What do people believe about God?
What do Christians learn/understand about God through Old Testament Bible Stories?
What do stories in the New Testament tell Christians about Jesus?

Key vocabulary

Old and New Testament
God
Jesus
Parables
Miracles
Disciples
Belief
Story

Prior Learning:

Next Steps:

Y3 God – Christianity

Term 4 - Community, Worship and Celebration – Christianity

[KS1-Compulsory-Unit-Community-Christianity, more detail.pdf \(sharepoint.com%40ssl\)](https://www.sharepoint.com/%40ssl)



Personal expression

What do Christians do to express their beliefs?

- Through developing a sense of community with other Christians, e.g. by attending church, taking part in prayer events
- Through worship - different types of churches, styles of worship
- Through personal devotion – commitment to God shown through prayer, actions, e.g. baptism, confirmation
- Through everyday actions and behaviour towards other people

Which celebrations are important to Christians?

- Key festivals such as Christmas and Easter – what happens and why

Key questions

How do people express their religion and beliefs?

What do Christians do to express their beliefs

Which celebrations are important to Christians?

What is the difference between worshipping with others and worshipping alone?

In what ways do Christians show devotion and commitment to God?

What happens at key Christian festivals and why?

How are churches different?

Key vocabulary

Worship

Prayer

Baptism

Confirmation

Easter

Christmas

Celebration

Community

Festival

Church

Prior Learning:

Next steps:

Y4 Community, worship and celebration - Christianity

Term 5 God - Islam

[KS1-Compulsory-Unit-God-Islam, more detail.pdf \(sharepoint.com%40ssl\)](#)



Story

How is Allah described in the Qur'an?

- Tawhid (Oneness of Allah), Creator, provider of all good things
- 99 names of Allah

What do Muslims learn about Allah and their faith through the Qur'an?

- The Qur'an and why it is special - the revealed book for Muslims
- Stories which help Muslims understand the power of Allah, e.g. the Night of Power, creation story

Key Questions


How is Allah described in the Qur'an?
What do Muslims learn about Allah and their faith through the Qur'an?
Why is the Qur'an special to Muslims and how this is reflected in the way it is treated?
What is meant by the Muslim belief in tawhid?
Why are there 99 names of Allah?
How do some stories about Muhammed and other Prophets help Muslims understand the power of God?

Key vocabulary

Tawhid (Oneness of Allah)
Qur'an
Muhammed
Allah
99 names

Next steps:

Y3 God - Islam

<p>Term 6 Community, Worship and Celebration - Islam</p> <p>KS1-Compulsory-Unit-Community-Islam, more detail.pdf (sharepoint.com%40ssl)</p>  <p>Personal expression</p> <p>What do Muslims do to express their beliefs?</p> <ul style="list-style-type: none"> • Ibadah (worship and belief in action) - use of significant objects, e.g. prayer beads, prayer mats, compass • Worship in the home • Respect for teachers and elders <p>Which celebrations are important to Muslims?</p> <ul style="list-style-type: none"> • Festivals: the importance of Eid-ul-Fitr (end of Ramadan) and Eid-ul-Adha (Ibrahim's test of faith) 	<p><u>Key Questions</u></p> <p>What do Muslims do to express their beliefs?</p> <p>Which celebrations are important to Muslims?</p> <p>How is faith expressed in worship, at home and in the mosque, through the use of significant objects?</p> <p>What happens during key festivals such as Eid-ul-Fitr and Eid-ul-Adha?</p> <p><u>Key vocabulary</u></p> <p>Ibadah Prayer beads Prayer mats Compass Eid-ul-Fitr Eid-ul-Adha Worship</p>	<p>Prior Learning:</p>	<p><u>Next Steps:</u></p> <p>Y4 - Community, Worship and Celebration - Islam</p>
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