

BOSTON WEST ACADEMY

Y3 RE KNOWLEDGE OVERVIEW


Sept 2021



Year 3 - Follow the compulsory units and use the ideas, questions and resource links to plan a term's sequence of learning.

Throughout each unit pupils are given opportunities to:

- make links between beliefs and religious stories or sacred texts.
- name some symbols and know what they mean.
- ask questions and suggest answers about how the religions influence people, and what influences me.
- interpret religious language and analyse text to explain beliefs.

<p>Term 1 and 2 God – Christianity</p> <p>KS2-Compulsory-Unit-God-Christianity, more detail.pdf (sharepoint.com%40ssl)</p> <p>TRIP TO A CHURCH</p> <div data-bbox="125 400 533 549" style="border: 1px solid black; text-align: center;">  </div> <p>Symbol</p> <p>How do symbols in the Bible help a Christian to relate to God?</p> <ul style="list-style-type: none"> • The Trinity: Father (Creator), Son (God Incarnate) and Holy Spirit (Sustainer) <p>What do the symbols in the story of the baptism of Jesus reveal about the nature of God?</p> <ul style="list-style-type: none"> • Symbolism of the dove – Holy Spirit • Symbolism of water – cleansing, purity <p>What visual symbols and symbolic acts can be seen in a Christian church?</p> <ul style="list-style-type: none"> • Holy Communion (symbolism in the Last Supper) - patterns of prayer, giving and acts of service • Artefacts and visual symbols, stained glass windows, altar, 	<p>Key questions</p> <p>What do people believe about God? How do symbols in the Bible help a Christian to relate to God? What do symbols in the story of the baptism of Jesus reveal about the nature of God? What visual symbols and symbolic acts can be seen in a Christian church? How might language within worship express Christian belief?</p> <p>Key vocabulary</p> <p>Trinity Baptism Dove Eucharist Last Supper Stained glass windows Altar/communion table Pulpit Cross/Crucifix Liturgy The Lord’s Prayer Symbol Church Worship</p>	<p>Prior Learning:</p> <p>Community, Worship and Celebration – Christianity unit (Y1) Y1 trip to Boston Stump</p> <p>God - Christianity(Y1) Places of Worship unit (Y2)</p>	<p>Next Steps:</p>
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communion table, pulpit, cross,
etc.

- Symbols in worship – sign of the cross, Holy Communion, expressions of worship

How might language within worship express Christian belief?

- Psalms, liturgy, the Lord's Prayer, worship songs/hymns, creeds

Term 3 and 4

God – Hinduism and Islam

[KS2-Compulsory-Unit-God-Hinduism, more detail.pdf](#)

[\(sharepoint.com%40ssl\)](#)

[KS2-Compulsory-Unit-God-Islam, more detail.pdf](#)

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Story and symbol

How are deities and key figures described in Hindu sacred texts and stories?

- Key scriptures - Vedas, Bhagavad Gita, Ramayana, Mahabharata
- Key themes in the Mahabharata – doing the right thing, making ethical choices
- Creation stories and stories about deities and key figures
- Concept of Trimurti – Brahma, Vishnu, Shiva. Other deities, e.g. Ganesh, Lakshmi, Pavati

What is the purpose of visual symbols in the mandir?

- Key symbols: Om/Aum, swastika, lingam, Nandi, Ganesh, lotus flower, murtis
- Puja tray: symbolic items include water, a bell, food and incense

Key questions

How are deities and key figures described in Hindu sacred texts and stories?

What might Hindus understand about the Divine through these stories?

What is the purpose of visual symbols in the mandir?

What do the main concepts in Islam reveal about the nature of Allah?

What is the purpose of visual symbols in a mosque?

How does the Qur'an describe the attributes and nature of Allah?

Key vocabulary

Scriptures: Vedas, Bhagavad Gita, Ramayana, Mahabharata
Trimurti, Aum/Om, Ganesh, Lakshmi, Pavati, Sanatana Dharma, Brahman, Rama and Sita, Krishna, Shiva, Swastika, Lingam, Nandi, Murtis, Puja tray

Tawhid, Iman, Ibadah, A`khlaq, Shahadah, Masjid/mosque, Calligraphy, Dome, Minaret, Mimbar, Prayer mats, Qiblah, Mihrab, Allah

Previous learning

Community, Worship and Celebration – Islam unit (Y1)

What do pupils remember about the Qur'an and what it teaches Muslims about Allah?

Next steps:

What might Hindus understand about the Divine through these stories?

- Sanatana Dharma (Eternal Way)
– to find one's path to Brahman, being a right human being
- One God (Brahman), Ultimate Reality, symbolised in diverse forms/formless, male and female, with different images and names, e.g. Rama and Sita, Krishna, Shiva, Ganesha



Symbol

What do the main concepts in Islam reveal about the nature of Allah?

- Tawhid (Oneness of Allah), Iman (faith), Ibadah (worship/belief in action, includes Five Pillars), akhlaq (behaviour, morality)
- Shahadah – statement of faith
- Allah's attributes in the Qur'an, signs of Allah's creation through nature, human beings as the best of Allah's creation, Allah's guidance through messengers and books

What is the purpose of visual symbols in a mosque?

- Masjid, 'place of prostration'
- Symbolism in Islamic art as expression of faith, Islamic calligraphy
- Features of a mosque, e.g. dome, minaret, mimbar, prayer mats, qiblah, mihrab

<p>Term 5 and 6 Expressing beliefs through the arts (including at least two religions at least one of them <i>not</i> Christianity, Hinduism and Islam.)</p> <p>Islam and Judaism: drawing pictures of God or key religious figures is prohibited because people might be tempted to worship the pictures instead of God</p> <p>KS2-Additional-Unit-Expressing-Beliefs-through-the-Arts, more detail.pdf (sharepoint.com%40ssl)</p> <p>Spirited Arts Gallery 2021 (natre.org.uk)</p> <p>NATRE Spirited Arts competition Ask pupils to choose a theme and create an artwork that reflects that theme. They must ensure they also include a description to explain how their work reflects the theme.</p>	<p><u>Key Questions</u></p> <p>How do religious and non-religious people understand the value of creativity?</p> <p>How do religious and non-religious people understand the connection between beliefs about human beings and human creativity?</p> <p>How do religious and non-religious people express their beliefs creatively?</p> <p>Why are some people not comfortable to use pictorial representation to express belief, e.g. Muslims and Jewish people?</p> <p><u>Key vocabulary</u></p> <p>Creativity Gospel choir Adhaan (call to prayer) calligraphy symbols</p>		
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