Every unit of work in the Teach Computing Curriculum contains: a unit overview; a learning graph, to show the progression of skills and concepts in a unit; lesson content — including a detailed lesson plan, slides for learners, and all the resources you will need; and formative and summative assessment opportunities. These are all available by clicking on the link http://ncce.io/tcc and logging on but they are also uploaded onto our school sharepoint in the computing curriculum file.

	Computing systems	Creating media	Programming	Data and information
Year 1	and networks	Digital painting Choosing appropriate tools in a program to create art, and making comparisons with working non-digitally. Digital writing Using a computer to create and format text, before	Moving a robot Writing short algorithms and programs for floor robots, and predicting program outcomes.	
Year 2	Information technology around us Identifying IT and how its responsible use improves our world in school and beyond.	comparing to writing non-digitally. Digital photography Capturing and changing digital photographs for different purposes	Robot algorithms Creating and debugging programs, and using logical reasoning to make predictions	Pictograms Collecting data in tally charts and using attributes to organise and present data on a computer.
Year 3		Stop-frame animation Capturing and editing digital still images to produce a stop-frame animation that tells a story.	Events and actions in programs Writing algorithms and programs that use a range of events to trigger sequences of actions.	Branching databases Building and using branching databases to group objects using yes/no questions.
Year 4	The internet Recognising the internet as a network of networks including	Photo editing Manipulating digital images, and reflecting on the impact of changes and whether the required purpose is fulfilled	Repetition in shapes Using a text-based programming language to explore count-controlled loops when drawing shapes.	

	the WWW, and why			
	we should evaluate			
	online content			
Year 5	Sharing information	Video editing Planning, capturing, and		
	Identifying and	editing video to produce a short film.		
	exploring how			
	information is	Vector drawing Creating images in a		
	shared between	drawing program by using layers and		
	digital systems.	groups of objects.		
Year 6			Variables in games Exploring	Introduction to spreadsheets
			variables when designing and	Answering questions by using
			coding a game.	spreadsheets to organise and
				calculate data.
			3D modelling Planning,	
			developing, and evaluating 3D	
			computer models of physical	
			objects.	