

BOSTON WEST ACADEMY

Y4 RE KNOWLEDGE OVERVIEW

Sept 2021



Year 4 - Follow the compulsory units and use the ideas, questions and resource links to plan a term's sequence of learning.

Throughout each unit pupils are given opportunities:

- I can use a range of sources and evidence.
- I can empathise about how religious festivals are important in building a sense of community.
- I can ask important questions about religious beliefs and lifestyles and reflect on responses.
- I can draw comparisons between different religions.

<p>Term 1 and 2 Community, Worship and Celebration – Christianity</p> <p>KS2-Compulsory-Unit-Community-Christianity, more detail.pdf (sharepoint.com%40ssl)</p> <p>Worship and celebration: ways in which worship and celebration engage with/affect the natural world; ways in which this relates to beliefs about creation and natural world</p>	<p><u>Key questions</u></p> <p>How is Christian belief expressed collectively?</p> <p>How does Christian worship and celebration build a sense of community?</p> <p><u>Key vocabulary</u></p> <p>Denomination Quaker Methodist Baptist Evangelical Pentecostal Koinonia</p>	<p>Prior Learning: <i>What do pupils remember about Christian worship and key festivals?</i></p> <p>See KS1 Community, Worship and Celebration – Christianity unit (Y1)</p>	<p>Next Steps: Y5 Being Human Christianity Y6 Life Journeys and rights of passage - Christianity</p>



Community expression

How is Christian belief expressed collectively?

- Worship in different Christian denominations, e.g. Quaker, Methodist, Evangelical, Pentecostal and globally, e.g. use of silence, music, actions, cultural traditions
- Buildings, artefacts, symbols and their links to worship, rituals and ceremonies
- Koinonia – one body of faith, the idea of fellowship

How does worship and celebration build a sense of community?

- The role of communal celebration during worship and festivals, e.g. Holy Communion, Pentecost – what happens and why
- Importance of worshipping together – singing, praying, sharing key life events such as birth and marriage

<p>Term 3 and 4 Community, Worship and Celebration – Hinduism and Islam KS2-Compulsory-Unit-Community-Hinduism, more detail.pdf (sharepoint.com%40ssl) KS2-Compulsory-Unit-Community-Islam- more detail 2019.pdf (sharepoint.com%40ssl)</p>	<p><u>Key Questions</u></p> <p>How is Hindu belief expressed collectively?</p> <p>How does Hindu worship and celebration build a sense of community?</p>	<p><u>Previous learning</u></p> <p>See KS1 Community, Worship and Celebration –Islam unit (Y1)</p>	<p><u>Next steps:</u></p> <p>Y5 Being Human – Hinduism and Islam</p> <p>Y6 Life journey and rites of passage – Hinduism and Islam</p>
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Community expression

How is Hindu worship expressed personally and collectively?

- Individual rather than collective, e.g. home shrines, personal gods/goddesses
- In the mandir – puja, bhajan, aarti ceremony, prahshad, murtis
- Artefacts used in worship, e.g. bell, puja tray
- Importance of the family and puja in the home
- Home shrines, rituals, family worship

How does Hindu worship and celebration build a sense of community?

- Festivals, e.g. Diwali, Holi - stories, practices, food, worship, diversity, shared experiences
- Raksha Bandan (Rakhi ceremony)
- Pilgrimage, sacred places, e.g. River Ganges, Varanasi, Ayodhya and associated stories

VISIT A MOSQUE

<https://www.sleafordislamiccentre.org/>

How is Muslim belief expressed collectively?

How does Muslim worship and celebration build a sense of community?

Key vocabulary

Puja

Bhajan

Aarti ceremony

Prahshad

Murtis

Bell

Puja tray

Home shrine

Diwali

Holi

Raksha Bandan (Rakhi ceremony)

River Ganges

Varanasi

Ayodhya

Pilgrimage



Community expression

How is Muslim worship expressed collectively?

- Role of the mosque and community - social, religious, educational, welfare centre
- Ummah - the global community of Muslims
- Sawm (Ramadan) - significance of fasting; reasons/benefits
- Hajj/Umrah - significance of this journey
- Wudu (ablution)
- Prayer/Salat in the mosque – symbolic actions and meaning, prayer beads (subha), Friday prayers (Jumu'ah)

How does Muslim worship and celebration build a sense of community?

- Eid – how families and communities prepare for and celebrate the festivals

Sawn
Hajj/Umrah
Wudu
Salat
Subha
Jumu'ah
Ummah
Masjid/mosque

Key questions

What is forgiveness?

How is the importance of forgiveness

	<p>taught through different religions?</p> <p>Do you have to be religious to forgive?</p>		
<p>Term 5 and 6 Forgiveness KS2-Additional-Unit-Forgiveness-more detail.pdf (sharepoint.com%40ssl) Must include Christianity, Islam, Hinduism and Humanism.</p>	<p>What does forgiveness mean to the forgiven?</p> <p>What does forgiveness mean to the forgiver?</p> <p><u>Key vocabulary</u> mercy compassion sin salvation repentance atonement enlightenment reconciliation</p>	<p>Teachings of Jesus and bible stories God-Christianity Being human - Christianity</p>	<p>Y5 Being human unit</p>

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