

BOSTON WEST ACADEMY

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# Y2 RE KNOWLEDGE OVERVIEW

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Sept 2021



**Year 2 - Follow the compulsory units and use the ideas, questions and resource links to plan a term's sequence of learning.**

Throughout each unit pupils are given opportunities to:

- use some religious words.
- retell religious stories and talk about their meanings.
- name and talk about some celebrations.
- say how people show their beliefs by what they do.
- to see the difference between opinion and fact.

**Term 1**

Being Human – Christianity

[KS1-Compulsory-Unit-Being-Human-Christianity, more detail.pdf \(sharepoint.com%40ssl\)](#)

**Key questions**

How does faith and belief affect the way people live their lives?

What does the Bible say about how Christians should treat others/live their

**Prior Learning:**

Y1 Christianity units: God and Community, Worship and Celebration

**Next Steps:**

Y3 God – Christianity unit



### Faith in everyday life

#### What does the Bible say about how Christians should treat others/live their lives?

- Parables (e.g. the Good Samaritan), Creation Story (people should look after what God has made).
- Adam and Eve – making choices
- Humans are created equal and special
- Jesus' teaching – treat each other as special and equal, e.g. the Greatest Commandment (Mark 12:30-31), the Golden Rule (Matthew 7:12)

#### How can Christian faith and beliefs be seen in the actions of inspirational Christians?

- Examples from the Bible, e.g. Daniel, Noah, David, Esther, Jonah, Mary, the disciples

lives?

How can Christian faith and beliefs be seen in the actions of inspirational Christians?

#### Key vocabulary

Parables

Creation Story - Adam and Eve

The Greatest Commandment (Mark 12:30-31)

The Golden Rule (Matthew 7:12)

Inspiration

**Term 2**

Life Journey – Christianity

[KS1-Compulsory-Unit-Life-Journey-Christianity, more detail.pdf \(sharepoint.com%40ssl\)](#)



**Beginning and belonging**

**What do Christians do to celebrate birth?**

- Birth (christening, dedication), meaning of actions and symbols

**What does it mean and why does it matter to belong?**

- What belonging means to individual Christians in the locality
- The church's role in bringing people together, e.g. during key festivals such as Christmas and Easter

**Key questions**

How do people mark important events in life?

What do Christians do to celebrate birth? (christening)

What does it mean and why does it matter to belong?

**Key vocabulary**

Christening

Baptism

Dedication

Community

Birth

Festivals

Belonging

**Term 3**

Being Human – Islam

[KS1-Compulsory-Unit-Being-Human-Islam, more detail.pdf \(sharepoint.com%40ssl\)](#)



**Faith in everyday life**

**What does the Qur'an say about how Muslims should treat others and live their lives?**

- Imam (Faith), Sha'adah (statement of faith)
- Akhlaq (character, moral conduct)
- Serving others, supporting the poor, e.g. Zakah, almsgiving

**How can the Muslim faith and beliefs be seen in the actions of inspirational Muslims?**

- Stories about Muhammed and other Prophets, e.g. Ibrahim
- Examples of stories and teaching, e.g. Abdullah, the Servant of God

**Key questions**

What does the Qur'an say about how Muslims should live their lives and treat others?  
What do Muslims learn about Allah and their faith through the Qur'an?  
What do Muslims believe about serving others and supporting the poor?  
How is their faith and belief reflected in stories about inspirational Muslims?

**Key vocabulary**

Iman  
Sha'adah  
Akhlaq  
Zakah  
Ibrahim

**Prior Learning:**

Y1 Islam units: God and Community, Worship and Celebration

**Next steps:**

**Y3** God – Islam unit

**Key Questions**

**Term 4**

Life Journey – Islam

[KS1-Compulsory-Unit-Life-Journey-Islam, more detail.pdf \(sharepoint.com%40ssl\)](https://www.sharepoint.com/%40ssl)



**Expressions of belonging**

**What do Muslims do to celebrate birth?**

- Birth of a baby as a blessing - aqiqah ceremony, why belonging is special
- Call to prayer (Adhaan) into baby's ear and taste of something sweet
- Shaving of head, weighing of hair

What do Muslims do to celebrate birth?

What do Muslims do to celebrate the birth of a baby?

**Key vocabulary**

Aqiqah

Adhaan

<p><b>Term 5 and 6</b>  Places of Worship - Judaism, Islam and Christianity  <a href="#">KS1-Additional-Unit-Places-of-Worship, with more detail.pdf (sharepoint.com%40ssl)</a></p> <p>Symbols, architecture, worship, diversity, practices, connections with key beliefs</p>	<p><b><u>Key Questions</u></b></p> <p>Choose three key objects, features or symbols and look at:  What do they tell us about beliefs about God/humans/the world around them?  How are they used in practice – i.e. what impact have they on the community?</p> <p><b><u>Key vocabulary</u></b></p> <p>Synagogue  Torah scroll  yad  Ner Tamid  tallit  church  candle  font  altar  mosque  prayer mat  qibla  minaret  Makkah</p>	<p><b><u>Prior Learning:</u></b>  Y1 visit to Boston Stump</p>	<p><b><u>Next Steps:</u></b>  Y3 Visit to a church  Y4 visit to a mosque</p>
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