

BOSTON WEST ACADEMY

Y6 RE KNOWLEDGE OVERVIEW

Sept 2021



Year 6 - Follow the compulsory units and use the ideas, questions and resource links to plan a term's sequence of learning.

Throughout each unit pupils are given opportunities:

- to know and explain what different people believe and why.
- to know and discuss the impact religion has on people's lives.
- to analyse a range of sources and evidence.
- to draw comparisons between the key events in different religions.

Term 1 and 2

Life Journey and Rites of passage – Christianity

[KS2-Compulsory-Unit-Life-Journey-Christianity, more detail.pdf \(sharepoint.com%40ssl\)](#)



Expressions of belonging
How do Christians show they belong?

- Outward signs of belonging - baptism, confirmation, dedication, believers' baptism, marriage - promises and vows made during these events
- Symbols or actions that are an expression of belonging to the Christian faith, e.g. cross, ichthus (fish)

Key questions

- How do Christians show they belong?
- What value does religion bring for religious people?
- How does this relate to ideas about community, identify and belonging?
- How do people mark important events in life?

Key vocabulary

- Confirmation
- Believers' baptism marriage
- symbolism
- vows
- cross/crucifix
- Ichthus (fish)

Prior Learning:

What do pupils remember about birth ceremonies and the importance Christians place upon belonging to a community?

See KS1 Life Journey Christianity Unit (Y2)

Next Steps:

KS3 – Cycle of Life Lincolnshire agreed syllabus.

<p>Term 3 and 4 Life Journey/Rites of passage – Hinduism and Islam</p> <p>KS2-Compulsory-Unit-Life-Journey-Hinduism-more detail 2019.pdf (sharepoint.com%40ssl)</p> <p>KS2-Compulsory-Unit-Life-Journey-Islam, more detail.pdf (sharepoint.com%40ssl)</p>	<p>Key questions</p> <p>How do Hindus show they belong?</p> <p>How do Muslims show they belong?</p> <p>What value does religion bring for religious people?</p> <p>How does this relate to ideas about community, identify and belonging?</p>	<p>Prior learning</p> <p><i>What do pupils remember about the Aqiqah ceremony?</i></p> <p>See KS1 Life Journey Islam Unit (Y2)</p>	<p>Next steps:</p> <p>KS3 RE / Social studies /</p>
<div data-bbox="259 549 580 683" data-label="Image"> </div> <p>Expressions of belonging</p> <p>How do Hindus show they belong?</p> <ul style="list-style-type: none"> • Samskaras (passage of life) • Birth - namkarna (naming ceremony), jatakarma (welcoming the baby into the family) • Ear piercing (karnavedha) and first haircut (mundan) • Upananyana or sacred thread ceremony 	<p>Key vocabulary</p> <p>Namkarna Jatakarma Karnavedha Mundan Upananyana</p>		



Expressions of belonging

How do Muslims show they belong?

- Birth – choice of names, the qualities or people associated with certain names
- Role of madrasahs, e.g. training to become Hafez

Key vocabulary

Community
 Belonging
 Initiation
 Brotherhood
 Ceremony
 Madrasah
 Family

Term 5 and 6

Another religion other than Christianity, Hinduism and Islam -

Buddhism

In depth study – Key beliefs, practices, festivals, symbols, place of worship, sacred text.

Key beliefs

The noble eightfold path
 The five precepts

Compare and contrast with other religions covered.

Use NF reading spine books as a resource to aid teaching

Our places of worship – Buddhism by Honor Head
 Collins Religions of the World
 Buddhism KS2 published by the Buddhist Education Foundation (UK)

Key questions

What do Buddhists believe?
 What does it mean to be a Buddhist?
 How and why do Buddhists meditate?
 Where do they worship?
 What would be the most difficult part of Buddha's teachings to follow?

Key vocabulary

meditate
 Temple
 Buddha
 monks
 nuns
 shrine
 puja
 sacred
 chanting
 Tipitaka
 Lotus flower
 Wesak

Previous learning:

Other religious beliefs to compare and contrast no previous Buddhism knowledge.

	Loy Krathong		
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