

Boston West Academy

Dear Parents,

Below, you will find information about our learning for Term 2. We hope this will help you to support your child at home. We start with initial plans and then adapt our planning in response to the children's ideas and thinking.

Both Miss Melloy's and Mrs Gibbons' class will have PE on **Wednesday** this term. Please ensure that earrings are removed and long hair tied back on PE day. Home learning will be set on Google Classroom every Wednesday.

Miss Melloy, Mrs Gibbons and Mrs Bennett.

PE

Our focus this term in PE is gymnastics. We will be focusing on travelling, balance and linking basic movements.

Geography

We will be using maps to explore Boston and learn about different local landmarks. We will also be looking at different types of homes.

History

We will be learning about how our homes now differ to how they were in the past. We will also look at simple timelines and the concept of living memory.

DT

We will be making model homes from a range of resources and looking at the structures of different buildings.

Computing

We will be learning how to use a keyboard to type and how to log on to a computer independently. We will also be finding out about technology in our homes and at school and how to keep safe online (e-safety).

PSHE

We will be learning about:

- Family and friendships and safe relationships.
- Respecting ourselves and others

Music

We will be using our voices in different ways to sing songs for our Christmas Play and we will be learning how to perform together as a year group.

Science


We will be learning about:


- Materials
- Winter
- Seasonal changes

Maths

Our focus areas will be:

- Addition
- Subtraction
- Shape
- Place value within 20




Year 1 Curriculum Letter
Term 2 2021
Where I live

RE

We will be learning about Judaism and The Christmas Story.

English

We will be moving on to phase 5 phonics this term. Phonics will continue to be taught daily, focusing on developing blending and segmenting skills to support reading and writing.

Children will be exposed to a range of texts through reading sessions with an adult linked to their phonics learning, as well as daily whole-class reading sessions.

Writing will focus on the essentials of capital letters, full stops and finger spaces.