

Boston West Academy

Below you will find information about our learning this term. We hope this will help you to support your child at home and with on-going home activities. As always, we start with our initial plans and then adapt our planning in response to the children's ideas and thinking. P.E for both classes will be on a Friday this term but please ensure your child has a P.E kit in school all week. If you have any questions or queries, then please do not hesitate to get in touch - We are always available!

Miss Featherstone and Miss Taylor

Design and Technology

We will be developing our peeling, chopping and grating skills this term to make cheese sandwiches, vegetable crisps and carrot cakes.

Religious Education

Our religious education focus this term is learning about the religion Islam and the belief Muslims follow in their daily lives.

History

We will be learning about what a castle is, who lives there and what the different types of castles are.

Science

Our scientific focus this term is materials. We will be identifying a range of materials and exploring their properties.

PE

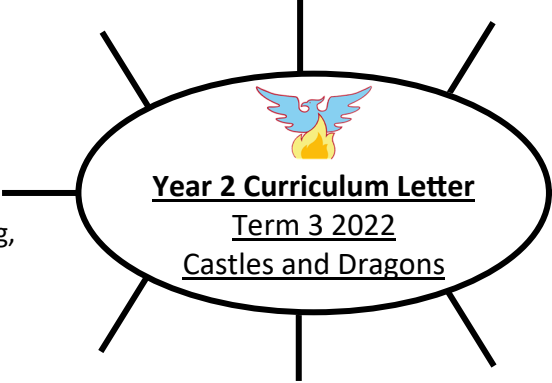
In gymnastics we will be exploring how to link movements through travelling, rolling, jumping or climbing.

English

Our text types this term are:

- Alternative fairytales
- Narrative

We will be developing our use of punctuation and description. Also, we will be improving our reading comprehension skills.



Year 2 Curriculum Letter Term 3 2022 Castles and Dragons

Art

We will be developing our drawing skills to draw self portraits and we will be using collage and sculpture too.

Maths

We will be learning about:

- Multiplication
- Division
- Statistics

Music

We will be exploring rock and roll music and using instruments and our voices to perform a rock and roll song.

PSHE

We will be learning about belonging to a community and the responsibilities we have.

Other important dates...

We will be visiting Boston Library on Monday 10th January and Lincoln Castle on Wednesday 9th February.