



Year 1 Home Activities



Term 2– Where I live

Below are outlined the home activities, which will support your child's learning, for term 2. **We expect maths and English tasks to be completed weekly, with a minimum of 3 other home activities to be completed additionally over this half term.** Once a piece of homework is completed, please send it into school and your child will get to share it with their class at some point during the week, as well as receiving a sticker. Any questions please ask.

Thank you for your support.

Weekly Maths Tasks

These tasks are ongoing during term 2 and should be completed weekly.

- practise finding one more/one less than any number to 20.
- practise counting in 10s, forwards and backwards to/from 100.
- learn number bonds to 10 (pairs of numbers that add together to make 10) Try <http://www.ictgames.com/saveTheWhale/index.html>
- Use <https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Ten-Frame/> to play 10 frame games.

Weekly English Tasks

These tasks are ongoing and should be completed weekly. They do not need to be recorded and may be done creatively.

- read your school reading book at least three times a week discussing what has happened with your parents.
- practise reading and spelling key words attached and look out for these in your reading book.
- use phonics play to access phase 3 games. <https://www.phonicsplay.co.uk/> (click on 'free phonics play' to access free games/activities)

Other activities

At least 3 of these activities should be completed over this term. Please send these into school when completed so your child can share them in class. If you have created something that can not be brought in, you can send in a photograph.

- **English** - go on a capital letter hunt. You could use magazines to spot and cut out different capital letters to sort and create a poster.
- **Geography** - explore what type of buildings you can see around Boston. E.g. Churches, flats, hotels, bungalows, semi-detached houses etc... Can you draw/ label some of the buildings you see?
- **DT/Art** - create a model of your house. You could use boxes, Lego, wooden bricks etc.
- **Science** - Fill a small container up with as many objects made from different materials (wood, plastic, metal, fabric, paper...) as you can, from around your house. Use scientific language to compare these objects and the materials they are made from e.g; hard, soft, stretchy, stiff, bendy, floppy, waterproof, absorbent, breaks/tears, rough, smooth, shiny, dull, see through, not see through
- **Computing** - draw and label some items of technology you might find in your house. E.g. laptop, camera etc.
- **Fine motor skills** - practise cursive letter formation for all letters of the alphabet. This could be done using pencils, crayons, felt tips, chalks, paints or using a stick in mud.

