

## Special SEND arrangements in relation to COVID-19

From September, the government announced plans for all children to return to school on a full time basis.

Following the guidelines provided by the government, which can be found below

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

Boston West Academy will be providing the following:

- Children will be taught in ‘bubbles’ linked to their year group, for example:
  - Foundation Stage
  - Year 1
  - Year 2
  - Year 3
  - Year 4
  - Year 5
  - Year 6

Each bubble will have set teachers, teaching assistants and lunchtime supervisors assigned to it. Some of our staff who are out of class may enter different bubbles to teach at a safe distance.

- Children will have access to their relevant curriculum through planned lessons, set by class teachers, which take into account the need for a ‘recovery curriculum’, to cover any knowledge and skills missed during the Covid-19 pandemic as well as any well-being needs children may have.
- Children will have access to all provisions as listed in SEND Provision section of the SEND information report. These include:
  - activities linked to the outcomes on their Education Health Care Plans.
  - visual supports such as visual timetables, working memory boards, now and next cards or task cards.
  - coloured overlays, ear defenders and sensory boxes.
  - technology where appropriate, such as laptops and iPads.
  - Access to activities and resources to support emotional well-being, such as social or emotional stories.
  - Online provisions, such as Spelling Shed, Times Table Rockstars, Mathletics for KS1 and Nessy.
  - In class provisions, such as precision teaching, Numicon, Dienes, word banks, sound mats, SALT activities, reading interventions and Access Arrangements
  - Access Arrangements – scribing, readers, rest breaks
- Interventions will take place within bubbles or specific bubble intervention areas in school. Teachers/ specific Teaching Assistants will deliver these interventions following government social distancing guidelines and hygiene.

- SEND children will have access to agreed break out spaces, should they need time out of their classroom for any reason relating to their SEND needs.
- Children will have access to Behaviour Support Plans should they need one.
- SEND support plans will continue to be in place for children on the SEND register and reviews will be conducted via Google Meet, telephone call or Zoom if outside agencies are attending.
- EHCP annual reviews or meetings will be held via Zoom or telephone call with professionals and parents.
- Outside agencies will begin providing interventions within school in a socially distanced way whilst wearing face coverings and or PPE or online via Zoom/ Microsoft Teams/Telephone calls, where necessary, following all guidance on social distancing and hygiene.

**The offer shown below applies to any children that may need to be taught remotely.**

As stated in the government guidance:

*'Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, we expect schools to have the capacity to offer immediate remote education'.*

Should there be a case for children to work from home Boston West Academy will ensure:

- Work will be set by class teachers. It will take in to account the needs of the pupils in their classes and will follow a well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject. General home learning activities are set for every year group to access on Google Classroom and a paper pack can be provided for those who cannot access the internet/ technology.
- Teachers will check work regularly to gauge how well pupils are progressing through the curriculum. Communication between parents and teachers is carried out through Google Classroom.
- Weekly contact with children via Google Classroom/ telephone call, to ensure that pupils outcomes are kept at the forefront and that their emotional needs are being met.
- Class teachers will set work and provide resources for individual SEND children relating to the outcomes/targets on their EHCP or SEND support plans.
- Class teachers may use remote education resources such as Oak National Academy specialist content and White Rose Hub Maths for pupils with SEND or plan and resource their own learning. Oak National Academy specialist content covers communication and language, numeracy, creative arts, occupational therapy, physical therapy and speech and language therapy. This will complement the other remote education resources set by the class teacher.
- We will provide printed resources, such as workbooks and worksheets for pupils who do not have suitable online access.

Parents of SEND pupils may continue to require our support at this time and the messaging facility on Google Classroom allows for private conversations to be had between teachers and parents. Parents can also contact teachers via the school email or telephone. The SENCO can be reached at [info@bwacademy.co.uk](mailto:info@bwacademy.co.uk) or telephone 01205 366013.



Resources that support our pupils' SEND needs are specific to the individual child and provided by class teachers to parents as and when required. These will continue to be updated throughout the school year.

External agencies will become involved if necessary following the usual graduated response process detailed above.

### **Transition**

We are aware that the transition period for our pupils with SEND has been greatly affected by the current situation. The SENCo and class teachers have engaged in handover meetings with the staff or key workers of incoming pupils where relevant. We also continue to work alongside our nursery/primary/secondary colleagues to ensure that the information needed is shared and any children needing enhanced transition will receive it.